# Bible Study.

At Colorado, Michigan and Wisconsin, Hebrew and Hellenistic Greek are in the curriculum. At Ohio, university Bible study and missions are taught one hour a week with credits, under the direction of the Presbyterian and Christian pastors. Dr. J. W. Cochran says, "There is no good reason why recognition of the Bible as literature should not be given by all universities. It should be no longer the one book placed on the index expurgatorius of the university curriculum. A strange situation, is it now, that one specializing in belle lettres and language should be precluded from the study of what is acknowledged to be the compendium of the greatest literature in the world."

## Lectureships.

In 1893, at the University of Michigan, a lecture foundation, called the Bible Chair, was erected by the Woman's Board of Home Missions of the Christian (Disciples') Church. Substantial buildings have been erected there, and at the Universities of Kansas, Missouri, Texas and Virginia. These buildings are used for Bible classes and lectures, social gatherings, and as a home for the student pastor. Some work of this character has been done by the Episcopalians, Methodists and Presbyterians at the University of Michigan and by the Congregationalists at California. For many years, Dr. Hedleston, of our Church, at Oxford, Miss., has advocated the plan of the church or churches, supporting a capable teacher of the Bible with credits by the university for work done. Such a plan has been adopted by the University of Virginia, and the Bible Chair of the Disciples' Church.

## Guild Halls.

The Roman Catholics have established chapels and guild halls at the Universities of Michigan, Wisconsin, California and Texas, with priests in charge. The Presbyterians, U. S. A., own two houses at the University of Michigan, with a student pastor teaching in the Department of Semitics and working among the Presbyterian students. The same church has Westminster House at Kansas with an endowment of \$30,000, and a gifted pastor in charge of the student work. This work is, of course, very expensive and should be undertaken only after a most thorough examination of the field. It may prove to be the best method of successfully carrying on the work; if so, no expense should be counted too great.

#### The Local Church.

The local church is believed by many to hold the key to the situation. The first essentials are a devoted pastor, with special gifts and training for reaching the students and a building adequate to the needs. Plans of work must be adapted to each field.

The church should be attractive, large enough to accommodate the Presbyterian body, and each student should be made to feel at home. The college pastor should be notified of the presence of Presbyterian students by the home pastor, and where convenient the student should identify himself with the college church. His activity during college days will thus be increased and his devotion and service to the Church at his future home enlarged.

The salary of the college pastor and his home should be the equal of the professors. He should be able to entertain the students, and thus become better acquainted with them, so that in times of trial and temptation, whether physical, mental or spiritual, the young man, away from father and mother, may have a true friend to whom he can turn.

By enlisting them in Bible classes, the work of the Brotherhood and other forms of activity, he can accomplish much in helping the students maintain a healthy, Christian life. The college pastor often has the opportunity of teaching the leaders of the Bible classes of the Y. M. C. A., thus multiplying his influence many fold.

A large and an increasing number of the choice young men and young women of our Church are at the State institutions. What shall our Synods do for them?

"I have heard President Angell say," writes Dr. F. W. Kelsey, of Ann Arbor, "that when our students are crowded into University Hall and he looks into their faces, rising tier on tier, he can think of nothing but so many thousand locomotives, with steam up, ready to start. Let us carry out the figure—fifty-three thousand locomotives, with steam up, ready to start—but upon what track, and with what hand upon the throttle?

Many of our own young people who enter these institutions as consistent Christians lose interest in the Church, become careless in their lives and lose the faith of their fathers. The influences of some of the teaching is fatal to a childlike trust in God. Shall we pass by on the other side and refuse to render assistance?

Louisville, Ky.

#### ISRAEL'S PRAYER.

O God, our God of Israel Be thou our strength from day to day. And lead us safely o'er all the way; Teach thou us hope and faith in thee, Make and keep us true to theε

O God, our God of Israel
May we see thy grace divine;
Teach us faith in thee and thine,
And may our lives abound in love
And our trust forever prove.

O God, our God of Israel, Keep us free from every sin; Lead us safely through and in, And may we all thy teachings own And yield to Christ the glory crown.

O God, our God of Israel, Our father's God and ours, If we have sinned, and still Perverse remain in sin,

Everything yields before the strong and earnest will. It grows by exercise. It excites confidence in others, while it takes to itself the lead. Difficulties, before which mere cleverness fails, and which leaves the irresolute prostrate and helpless, vanish before it. They not only do not impede its progress, but it often makes of them stepping-stones to a higher and more enduring triumph.—Dr. Tulloch.